




Teach to Heal in MTSS

MTSS Continuum	Teach to Heal	
<p>TIER 1 Universal</p> 	<p>≈80% of students will master skills through this level of support.</p>	<ul style="list-style-type: none"> ▪ PD regarding trauma responsive practices ▪ PD regarding culture and environmental management ▪ PD regarding role definition ▪ Paradigm shifts from compliance to nurturance ▪ PTS Skills interwoven into classroom management language and SEL ▪ Self time is introduced to normalize and practice regulation
<p>TIER 2 Targeted</p> 	<p>≈15% of students will need this level of intervention in addition to the universal programming.</p>	<ul style="list-style-type: none"> ▪ Building Behavior Interventionist (LSCI) ▪ Child Collaboration Team process ▪ PD regarding role definition and LSCI
<p>TIER 3 Intensive</p> 	<p>≈5% of students will need this level of intervention in addition to the universal programming.</p>	<ul style="list-style-type: none"> ▪ Intensive trauma responsive programs ▪ Program specific Behavior Interventionists/ Building BIs / LSCI ▪ PTS data management of self/ directed time/ R&R ▪ Teaming inclusive of PTS weekly and term summaries, DT trends, SAL ▪ Student/ Staff rating process to increase self monitoring ▪ Additional layers of positive reinforcement ▪ IEP goal identification and progress monitoring ▪ Automated communication with stakeholders