




# Teach to Heal in MTSS

MTSS Continuum	Teach to Heal	
<p>TIER 1 Universal</p> 	<p><b>≈80%</b> of students will master skills through this level of support.</p>	<ul style="list-style-type: none"> <li>• PD regarding trauma responsive practices</li> <li>• PD regarding culture and environmental management</li> <li>• PD regarding role definition</li> <li>• Paradigm shifts from compliance to nurturance</li> <li>• PTS Skills interwoven into classroom management language.</li> <li>• Self time is introduced to normalize and practice regulation</li> </ul>
<p>TIER 2 Targeted</p> 	<p><b>≈15%</b> of students will need this level of intervention in addition to the universal programming.</p>	<ul style="list-style-type: none"> <li>• Building R&amp;R Support (LSCI)</li> <li>• Child Collaboration Team process</li> <li>• PD regarding role definition and LSCI</li> </ul>
<p>TIER 3 Intensive</p> 	<p><b>≈5%</b> of students will need this level of intervention in addition to the universal programming.</p>	<ul style="list-style-type: none"> <li>• Intensive trauma responsive programs</li> <li>• Program Specific R&amp;R Support/ Building R&amp;R Support/ LSCI</li> <li>• PTS data management of self/ directed time/ R&amp;R</li> <li>• Teaming inclusive of PTS weekly and term summaries, DT trends, SAL</li> <li>• Student/ Staff rating process to increase self monitoring</li> <li>• Additional layers of positive reinforcement</li> <li>• IEP goal identification and progress monitoring</li> <li>• Automated communication with stakeholders</li> </ul>